

Action Plan in response to the QAA High Education Review of ICWS

HER Report – point identified	Action	Target date	Lead responsibility	Success indicator/evaluation	Oversight and Governance
The strong working relationship between the College and University which is effective in planning and implementing the ambitious growth strategy (Expectation B2)	A.1 Share the innovations and developments arising from the ICWS / Swansea University partnership with the wider Navitas network	March 2017	DMA DASS	S.1 Exchange and dissemination of effective practice is strongly in evidence through cross College/University/Navitas boards and committees	JSPMB – Regular reports to Joint Board AAC - Regular reports to Academic Advisory Committee and through the Navitas Quality and Standards Office
	A.2 Develop a project approach to developing stronger working relationships with Swansea University	September 2016		S.2 Joint ICWS/University work streams established effectively	NVT LTC - The Navitas Learning and Teaching Committee will facilitate dissemination of good practice.
The 'one Swansea' philosophy of integration which underpins a smooth transition from College to University (Expectation B4)	A.3 Continue to build on the current transition activities that supports students progression from College to University	September 2017	DASS	S.4 Agreed schedule of transition events for students in final stage of College level of study S.5 Improved levels of student satisfaction S.6 Tracer data → 2020	CET - The College Enhancement Team will evaluate these activities. AMP - The Annual Monitoring Process will be informed of these activities. NVT LTF - The Navitas Learning and Teaching Forum will allow dissemination of good practice.
The effective processes for student engagement at all levels, which ensure that the student voice is heard and responded to (Expectation B5).	A.5 Continue to promote a culture, whereby students are supported with both their learning (dependent and independent learning)	April 2017	DASS SMAS	S.8 Improved student satisfaction S.9 Feedback from student training programmes	Student Forum – The student voice will evaluate the effectiveness of ICWS to support these activities. CET - The College Enhancement Team will evaluate these activities.

	<p>and engagement with the quality agenda.</p> <p>A.6 Support Staff have clearly defined plan in their approach to further supporting student the student voice.</p> <p>A.7 Student training is available for participation in committee/ forum activities</p>				<p>AMP - The Annual Monitoring Process will be informed of these activities.</p> <p>AAC - Regular reports to Academic Advisory Committee and through the Navitas Quality and Standards Office</p> <p>ICWS Annual Report will provide data on the student outcomes</p>
<p>The effective use of tracer data in reviewing existing curricula, which enhances student learning opportunities. (para 2.67) (B8)</p>	<p>A.7 Annual Monitoring of Programme and associated reports demonstrate thorough consideration of module and programme performance with clear actions, targets and goals identified</p>	<p>Annually</p>	<p>CDP DASS DMR</p>	<p>S.8 Tracer data will track students' performance as they progress through the University and compare ICWS students with those directly recruited to the University</p>	<p>AMP - The Annual Monitoring Process will be informed of these activities.</p> <p>AAC -Regular reports to Academic Advisory Committee and through the Navitas Quality and Standards Office</p>