

Navitas Provider Action Plan in response to the QAA High Education Review 2016

HER Report – point identified	Action	Target date	Lead responsibility	Success indicator/evaluation	Oversight and Governance
The Centre of Excellence in Admissions (ARC) which underpins the sound administration of the recruitment process (Expectation B2)	<p>A.1 Share the innovations and developments arising from the Centre of Excellence with the wider Global Navitas network</p> <p>A.2 Continue to develop awareness / training programmes to further develop relationships with key stakeholders, both internally and externally</p>	June 2017	GMMR	<p>S.1 Exchange and dissemination of effective practice arising out of the ARC is evidenced across the Navitas global network</p> <p>S.2 Uptake of development events for key stakeholders</p>	<p>Director of Marketing meetings – The UK DMA meetings will evaluate these activities and report to Navitas Europe Leadership Team</p> <p>Navitas UK Learning and Teaching Forum for Admission matters – The Forum will feed up to the Navitas UK Learning and Teaching Committee</p>
The oversight, monitoring and coordination of learning opportunities and teaching practices across the network which enables consistency and enhancement of student learning	A.3 Navitas will review and revise the Learning and Teaching Strategy and ensure activity that enables a consistent and supportive learning environment and enhancement of	January 2018	UPE EGM	<p>S.3 Navitas review of network Annual Monitoring process and reports provide positive activity in Colleges</p> <p>S.4 Positive feedback from College CET on effectiveness of the</p>	<p>Navitas Learning and Teaching Committee - The Committee will evaluate these activities.</p> <p>Report to Navitas Leadership Team.</p> <p>Disseminate good practice across the wider Navitas network.</p>

opportunities (Expectation B3)	learning opportunities			Learning and Teaching Strategy	Navitas UK Learning and Teaching – The Forum will feed up to the Navitas UK Learning and Teaching Committee
The Independent Learning Charter which enshrines Navitas UK's commitment to its values and practices, enabling students to develop their academic and personal potential (Expectation B4)	A.4 Continue to encourage student engagement with the Independent Learning Charter and support the enhancement of learning opportunities	July 2017	UPE EGM	S.5 Navitas review of network Annual Monitoring process and reports provide positive activity in Colleges S.6 Positive feedback from College CET on effectiveness of the Learning and Teaching Strategy	Navitas Learning and Teaching Committee - The Committee will evaluate these activities. Navitas UK Learning and Teaching for Academic matters – The Forum will feed up to the Navitas UK Learning and Teaching Committee
The provision of the Interactive Learning Skills and Communication (ILSC) modules which prepare students effectively for transition to university study (Expectation B4)	A.5 Review and revise the ILSC curriculum across FHEQ 3, 4 and 6/7 in consultation with ILSC teaching staff via a dedicated teacher forum	December 2018	UPE EGM	S.7 Successful student outcomes – % pass rates	Navitas Learning and Teaching Committee - The Committee will evaluate these activities. Navitas UK Learning and Teaching for Academic matters – The Forum will feed up to the Navitas UK Learning and Teaching Committee

<p>The Student in Jeopardy programme which identifies student needs and provides the support required to enable them to succeed (Expectation B4)</p>	<p>A.6 Continue to review and share best practice across the network in regards to the Student in Jeopardy programme to support students</p>	<p>June 2017</p>	<p>UPE EGM</p>	<p>S.8 Successful student outcomes – % pass rates, retention rates and progression rates</p>	<p>Navitas Learning and Teaching Committee - The Committee will evaluate these activities.</p> <p>Navitas UK Learning and Teaching for student support matters – The Forum will feed up to the Navitas UK Learning and Teaching Committee</p>
<p>Navitas UK's framework for responsive, flexible and timely feedback on students' work, which contributes to effective learning (Expectation B6)</p>	<p>A.7 Review the Navitas 'Assessment and Feedback Guidance' to ensure it is current and supportive of student ability to succeed</p>	<p>June 2017</p>	<p>UPE EGM</p>	<p>S.9 Successful student outcomes – % pass rates, retention rates and progression rates</p> <p>S.10 High student satisfaction %</p>	<p>Navitas Learning and Teaching Committee - The Navitas Learning and Teaching Committee will evaluate these activities.</p> <p>Navitas UK Learning and Teaching Forum for ILSC – The Forum will feed up to the Navitas UK Learning and Teaching Committee</p>
<p>The explicitness, clarity and transparency of Navitas UK's Assessment Regulations which meet the needs of a variety of audiences (Expectations B6 and C)</p>	<p>A.8 Review and revise the Navitas Policy and Procedures to ensure they are aligned to the partner University, QAA Quality Code, current and supportive of</p>	<p>October 2017</p>	<p>UPE EGM</p>	<p>S.9 Successful student outcomes – % pass rates, retention rates and progression rates</p> <p>S.10 High student satisfaction %</p>	<p>Navitas Learning and Teaching Committee - The Committee will evaluate these activities.</p> <p>Navitas UK Learning and Teaching Forum for Academic matters – The Forum will feed up to the Navitas UK Learning and Teaching Committee</p>

	student ability to succeed				
The College Enhancement Teams which ensure students have a significant role in enhancement within each college (Enhancement)	A.9 Continue to provide a platform and support to encourage student participation in the Navitas quality agenda	February 2017	UPE EGM	S.11 High student satisfaction %	Navitas Learning and Teaching Committee - The Committee will evaluate these activities. Navitas UK Learning and Teaching Forum – The Forum will feed up to the Navitas UK Learning and Teaching Committee
The facilitation and exchange of good practice across embedded colleges through conferences, the Centre for Excellence and other networking	A.10 Continue to provide a platform for staff to exchange good practice and ensure participation in the Navitas Learning and Teaching Committee / Forum	UPE EGM	July 2017	S.12 Facilitate events (student conference, social events, networking activities) to encourage further engagement with student cohort S.13 Creation of a DASS Forum across the network	Navitas Learning and Teaching Committee - The Committee will evaluate these activities. Navitas UK Learning and Teaching Forum DASS – The Forum will feed up to the Navitas UK Learning and Teaching Committee
Further embed digital learning in the Navitas College curriculum	A.11 Review technology across the College network and provide support to encourage academic staff to	UPE EGM	June 2017	S.14 Successful upgrade of MOODLE to 3.0 across the network S.15 Academic staff uptake of a range of	Navitas Learning and Teaching Committee - The Committee will evaluate these activities. Navitas UK Learning and Teaching Forum – The Forum will feed up to the

	employ innovative teaching methods			CPD activities for teaching staff	Navitas UK Learning and Teaching Committee
The effective use of tracer data to enhance student learning opportunities. (B8)	A.12 Disseminate student outcomes and achievements via an Annual Report	Annually	UPE EGM	S.16 Tracer data will track students' performance as they progress through the University and compare College students with those directly recruited to the University	College AMP - The Annual Monitoring Process will be informed of these activities. Navitas Annual Learning and Teaching Report – The report will inform on student achievements